

Research and Practice on the Synergistic Effect of General Education in Higher Vocational Colleges in Ideological and Political Education

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Abstract: ideological and political courses are at the core of the university's ideological and political education system and are the main channels of ideological and political education in universities. However, the long-term nature of ideological and political education, the complexity of the educational environment and the particularity of the educational objects determine that it is difficult to complete ideological and political education by itself. Collaborative ideological and political education is a realistic need to improve the effectiveness and pertinence of ideological and political education and an inevitable requirement to get out of the current dilemma of ideological and political education. This paper introduces general education in higher vocational education into the field of ideological and political education in colleges and universities, aiming to provide theoretical basis for the reform of ideological and political education in colleges and universities and the effective development of general education in higher vocational education and ideological and political education in colleges and universities.

1. Introduction

Judging from the nature of the ideological and political education work in colleges and universities in our country, it not only involves the ideological and political classroom education work in colleges and universities, but also involves the work of other departments in colleges and universities in many aspects [1]. Higher education has gradually entered the center of social development. The three major functions of knowledge dissemination, scientific research and innovation, and serving the society have made the connection between colleges and society closer. Facing the absolute number of the world's largest group of college students, it is more important than ever to strengthen and improve ideological and political education in colleges and universities. The development of vocational education in our country has also ushered in new opportunities. While vigorously developing modern vocational education, we must pay attention to improving the quality of education, implement the party's educational policy, and train more high-level skilled talents with both ability and political integrity for socialism. It is more important than ever to strengthen and improve the ideological and political education in colleges and universities in the face of the absolute number of the world's largest group of college students. The introduction of higher vocational general education into ideological and political education in colleges and universities is of great significance for improving the effectiveness of ideological and political education in colleges and universities and deepening the general education in higher vocational colleges.

2. The Agreement between General Education and Ideological and Political Education in Higher Vocational Colleges

2.1 All Pay Attention to Questioning the Meaning of Human Existence

Some scholars pointed out that higher education today is a kind of "survival education", which makes college students more and more suspicious of the necessity of its existence [4]. In view of this deficiency in higher education, the general education course in higher vocational colleges tries

to rectify the deviation, and then pays attention to the existing problems of human beings and advocates that education should be “people-oriented”. The difference in training objectives can be said to be the most important difference between higher vocational education and other education. The professional orientation of higher vocational education can cover almost all trades and professions, and the types of talents trained are mainly technical and skilled talents. Higher vocational general education is an educational thought that includes the aims and contents of higher education. It is an education of common contents for all college students. It emphasizes the extensiveness and integration of knowledge. The ultimate goal is to promote the all-round development of the educated in the aspects of intelligence, physical strength, morality and emotion, and make the educated become a subjective and perfect person [5]. From the perspective of subsystems, the primary subsystem in the ideological and political education system in colleges and universities is the theoretical teaching of this course. At the same time, the system also includes the teaching of other courses. However, with the implementation of the scientific concept of development and the goal of building a harmonious society, ideological and political education in colleges and universities adheres to the “people-oriented” principle, pays attention to the questioning of the meaning of life, and pays attention to the enrichment of students' spiritual world. In essence, it is interlinked with general education in higher vocational colleges.

2.2 They Are All Committed to the Pursuit of Integrity

With the development of science and technology and the improvement of productivity, especially the continuous refinement of social division of labor, higher education is becoming more specialized and specialized, which leads to one-sided development of human beings [6]. The general education course in higher vocational colleges holds that people are the whole body, reason, morality, aesthetics, spirit and spirituality, and college education is to make the whole people develop. From the actual application, after the integrity system of ideological and political education in colleges and universities has been established, it is necessary to strengthen the links between various subsystems so as to form coordination and tacit understanding between them. The course content pays more attention to the combination of theory and practice. In some colleges and universities, the proportion of practical teaching even exceeds that of theoretical teaching. The purpose of ideological and political education in colleges and universities is to cultivate students' ideological and moral quality, scientific and cultural quality and health quality, so that students can become an all-round development person with humanistic quality, humanistic care, humanistic pursuit and professional quality. As far as this is concerned, it is consistent with the pursuit of “complete person” by higher vocational general education courses. We should improve the methods of ideological and political education, build a new curriculum system of ideological and political education and form a strong ideological and political education force, so as to ensure that socialism with Chinese characteristics is passed down from generation to generation.

2.3 All Pay Attention to the Improvement of People's Quality of Life as a Whole

It is the lofty mission of the general education course in higher vocational colleges to improve the quality of life of people as a whole and promote their all-round development [7]. The humanities in the general education course in higher vocational colleges have unique humanistic feelings and ideological wisdom, which can provide a way of thinking, value ideal and artistic conception in line with the human nature of life for the self-awakening, self-generation and self-development of human life, thus improving the quality of human life and civilization as a whole. In our country, the improvement of the quality of life is not only an inevitable requirement of the scientific concept of development “people-oriented” [8]. In China's traditional ideological and political education in colleges and universities, teachers attach too much importance to the teaching of theoretical knowledge, which often leads to the disconnection between teaching and practice. As a result, many college students regard the ideological and political course as a pure score course and only know how to read and recite its contents. Only when teachers of ideological and political courses become staunch Marxist believers will they have the sense of responsibility and mission to promote Marxism, the internal drive to improve their theoretical attainments of Marxism, the

consciousness to continuously improve teaching methods, the consistency with the Party Central Committee, and the inspiration and influence on young students. It is also an indispensable aspect for building a well-off society in an all-round way and an important demand for building a harmonious society. Paying attention to the improvement of human life quality has become a new topic and a new mission for ideological and political education in colleges and universities. Therefore, ideological and political education in colleges and universities and general education in higher vocational colleges have more connections.

3. The Synergistic Effect of General Courses in Higher Vocational Colleges in Ideological and Political Education

3.1 The Pioneering Function of General Education in Higher Vocational Colleges in Ideological and Political Education

The general education course in higher vocational colleges emphasizes the cultivation of all-round development, which broadens the vision of ideological and political education in colleges and universities to a certain extent [9]. Our society is in the process of socialist modernization, and it is also in the process of transformation from traditional society to modern society. The mission of ideological and political teachers in colleges and universities is to teach students relevant knowledge of ideological and political education and to improve students' ideological and moral consciousness. Not only that, teachers of other courses in colleges and universities, as well as their staff, are responsible for ideological education of students. Carrying out general education courses in higher vocational colleges can not only help colleges broaden the connotation of ideological and political education, but also broaden the vision of ideological and political education in colleges. The ideological and political theory course in colleges and universities covers all majors and is open to all students. It plays a leading role in guiding students to strengthen their confidence in the socialist road with Chinese characteristics, theory, system and culture. Ideological and political teachers and specialized teachers have their own advantages and cooperate with each other. Ideological and political teachers teach the contents and methods of ideological and political education to specialized teachers. The general education course in higher vocational colleges emphasizes both scientific education and humanistic education, covering a variety of subjects and emphasizing the all-round development of morality, intelligence, physique and aesthetics. Citizens who also have a sense of social responsibility, a sense of national mission, a sense of national pride and a sense of personal well-being have grown into self-employed workers with both family and country feelings and professional and technical knowledge. This is the synergy of educational thinking, educational philosophy, knowledge transmission, educational institutions and social culture.

3.2 Guiding Function of General Education in Higher Vocational Colleges in Ideological and Political Education

From a social point of view, higher vocational general education courses are related to the value orientation of the whole society and the shaping of the spiritual civilization of the whole nation. From a personal point of view, a person's comprehensive quality is directly related to his outlook on life, world outlook and values. As individuals, people have various interactions with their families, schools and society, and acquire various common sense, habits and specific values in the interaction. From self-confirmation to self-reflection, from blindly following to consciously adjusting, we are in the process of continuous education and being educated all our life. Teachers' preaching and teaching are ancient teachings and the best interpretation of the relationship between teaching and education. Teaching and education are a family, teaching is a means, and education is an end [10]. Colleges and universities should strengthen the supervision of classroom teaching of ideological and political theory courses and other kinds of courses, pay attention to the examination of all aspects of classroom teaching, and test the implementation and effect of its value guidance. It is the basic task and main duty of every college ideological and political theory professional teacher to

undertake the teaching task of ideological and political theory course, spread Marxist theory and continuously improve the teaching level of ideological and political theory course. They are influenced by Chinese traditional culture and Chinese national spirit in life ideal and belief. Carrying out humanities education and natural science education for young students can improve the personality of college students, cultivate their temperament, train their abilities, and then form personal ideological and moral qualities.

3.3 General Courses in Higher Vocational Colleges Have the Function of Improving the Quality of Ideological and Political Educators

Carrying out general education courses in higher vocational colleges can not only improve the ideological and political education level of contemporary college students, but also play a very significant role in improving the quality of ideological and political educators. Party classes are also one of the important contents of ideological and political education. Through party classes, students, especially party activists among students, can understand the difficulties our party is experiencing from the bottom of their hearts. At present, the five ideological and political courses offered in various colleges and universities have their own emphases and cooperate with each other to form a curriculum system centered on the theoretical results of the localization of Marxism in China, which can help college students grow and become useful. After the school has incorporated specialized courses into the ideological and political education cooperative education system, the academic affairs department colleges are responsible for the construction and implementation of the new curriculum system. Every country has courses such as civic education, moral education or ideological education, but the difference lies in the degree of concealment of political aims and values. In the ideological and political education work in colleges and universities, the quality of ideological and political education workers is directly related to the acceptance ability of the ideological and political education objects and the level of ideological and political education they receive, while the general education course in higher vocational colleges is an effective way for ideological and political education workers to improve their own quality. So as to establish a set of teachers with excellent teaching ability and ideological and political education consciousness, and further improve the ideological and political education level in our country's colleges and universities.

4. Suggestions on the Function of General Education in Higher Vocational Colleges in Ideological and Political Education

4.1 Set Up Scientific General Courses in Higher Vocational Colleges and Strive to Form a Joint Force of General Courses in Higher Vocational Colleges

The combination of higher vocational general education and daily education and teaching can realize “teaching and educating people”. The various special lectures of ideological and political courses, closely following the times, have the characteristics of specialization, timeliness and vividness, and are carried out by experts in various specialties, which not only satisfy students' curiosity and thirst for knowledge, but also expand students' vision. Teachers of professional and general courses should enhance their knowledge of the ideological and political aspects of the curriculum, and realize that the integration of ideological and political elements into the classroom will not only not interfere with their own teaching activities and weaken the teaching effect, but also enhance the ideological and humanistic aspects of the teaching and deepen the teaching connotation. General education in higher vocational colleges is ideological and an important resource of ideological and political education. It has become the demand of the times to give full play to the political function of general education in higher vocational colleges as the carrier of ideological and political education, and the curriculum arrangement must serve ideological and political education. Daily education and teaching work is one of the core tasks of colleges and universities, and is the main way for students to acquire scientific and cultural knowledge and improve their own quality. Therefore, it is necessary to combine the general courses of higher vocational education with daily

education and teaching, pay attention to the cultivation of students' comprehensive ability in daily education and teaching, innovate classroom teaching methods through classroom teaching contents, so that students can imperceptibly improve their own ideological and political quality while learning professional knowledge.

4.2 Explore the Integration Mechanism of Higher Vocational General Education and Ideological and Political Education

To realize the combination of ideological and political education in colleges and universities and general education in higher vocational colleges, it is necessary to optimize the curriculum structure and integrate the general education in higher vocational colleges and the curriculum of ideological and political education in colleges and universities. Therefore, we must fully consider the students' real life environment, make full use of the advantages brought by network media, and restrain the shortcomings and problems. To guide students to establish lofty and firm ideals and beliefs, to establish a correct world outlook, outlook on life and values, to consciously carry forward the socialist core values, to form a healthy mind, independent personality, to cultivate excellent quality, to guide students to be human and to do things. The correlation between general education in higher vocational colleges and ideological and political education in terms of educational content and educational purposes, etc., integrating the two courses and determining the scientific content ratio, on the one hand, can enrich the connotation of ideological and political education in colleges and universities, and on the other hand, can avoid the problem of curriculum duplication caused by the separation of the two. Integrating the self-education resources of families, schools, society and college students, allowing art, science and politics to resonate in everyone's hearts, enriching everyone's life experience and enhancing students' learning interest are the unity of the necessity and reality of ideological and political education, and are also the needs to solve the current dilemma of ideological and political education.

4.3 Strengthening the Construction of Teachers for General Courses in Higher Vocational Colleges

As the organizer and guide of students' learning activities, first of all, the quality of teachers in general courses in higher vocational colleges should be improved. The quality of teachers here not only refers to teachers' academic level and teaching art, but also includes teachers' personal quality and professional dedication. In particular, the latter can arouse in students' hearts a feeling of reverence for academics and teachers themselves, which can enable students to devote themselves more fully to the study of this course. Secondly, we should improve the ideological and political quality and ability of teachers of specialized courses and general courses, refine teaching materials, and deepen the development of ideological and political education connotation of specialized courses and general courses. When selecting and setting up general education courses, colleges and universities should consider not only the value and position of courses in the human knowledge system, but also the function of ideological and political education, so as to bring the overall benefits of curriculum education into full play. In these processes, they integrate the teaching and receiving, and their psychological quality, ideas, moral judgments and political values are constantly regrouped and integrated, and their views and opinions on things are gradually consistent. Knowledge is a teacher's working capital, and the essence of a teacher as a social person is a knowledge person. Especially in the era of knowledge economy, a teacher must first become a general talent, have a relatively complete knowledge structure, at least have a relatively in-depth understanding of relevant disciplines or adjacent disciplines of a certain specialty, and have both solid basic knowledge and theoretical foundation. Only in this way can he be competent for this job.

5. Conclusion

In a word, the application of the concept of integrity and synergy has promoted the development of ideological and political education in our country's colleges and universities, promoted the improvement of ideological and political education in our country's colleges and universities, and

provided important enlightenment for the further development of ideological and political education in our country's colleges and universities. In the future, we can improve the effect of ideological and political education in colleges and universities by training excellent ideological and political education teachers, increasing the general attention of college workers to ideological and political education, and improving the teaching methods of ideological and political courses in colleges and universities. To form a hierarchical optimization of the allocation of teachers, reform the current teaching management system, and form a reasonable and effective evaluation mechanism.

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